The Stanford Challenge: From the Foothills to the World

A message from the campaign co-chairs:
These are exciting times for Stanford. With the launch of The Stanford Challenge last fall, the university is focused on Seeking Solutions to some of the world’s more complex issues, Educating Leaders for a new century, and Sustaining a Foundation of Excellence that will support this new and important work. This marks a historic turning point for the university. It will bring major changes to campus and, we hope, to the world beyond the Farm.

The university’s faculty and leaders believe it is not enough to educate young minds to face the daunting problems and exciting opportunities of the coming years. Stanford must face them as well.

Stanford faculty have spent several years pinpointing where the university’s greatest strengths intersect with urgent world concerns. It is at this intersection that the university can best use its resources to make the most significant contributions.

The ambitious agenda faculty proposed has been refined to embrace three major multidisciplinary research initiatives, in human health, international peace and security, and the environment and sustainability. Stanford will seek solutions in each of these crucial areas.

Doing so will require sustained efforts from all seven schools, often working across disciplines in unprecedented ways and collaborating with colleagues outside the university. Stanford has found that multidisciplinary approaches to today’s complex problems can yield creative solutions that are beyond the reach of a single discipline.

These fresh approaches to research and education require significant changes at Stanford itself. Another goal of The Stanford Challenge is to remake graduate education by breaking down some of the traditional barriers between schools and departments.

The Stanford Challenge also will revitalize arts education and integrate the arts into every aspect of campus life. It will put a renewed emphasis on preparing students to become the next generation of leaders by continuing the innovations in undergraduate education made possible through The Campaign for Undergraduate Education.

It is at this intersection that the university can best use its resources to make the most significant contributions. Opportunities to transform one of the world’s great universities come along once in a lifetime. Opportunities to change the world for the better are even rarer. The Stanford Challenge gives us all a chance to make a contribution to both. We hope you will join us in seizing this opportunity.

The following pages detail some of the efforts that have already begun. As you will see, we are off to a tremendous start. In the months leading up to and following the official unveiling of The Stanford Challenge, some of our most steadfast donors came forward with extraordinarily generous gifts and pledges. They have laid a strong foundation for the work ahead.

Crucial support has come not just from large commitments but also from a multitude of smaller gifts, including contributions to annual funds across the university, that together are having a major impact. In the last fiscal year, Stanford alumni and friends made a total of 115,195 gifts to the university. It is literally true that no gift is too small, especially when combined with such an outpouring of support from so many other people in the Stanford community. And every gift counts toward The Stanford Challenge.

Progress has been impressive: Gifts and pledges to The Stanford Challenge totaled nearly $2.45 billion through the end of February 2007. Numbers like these can give the impression The Stanford Challenge has already been met. But, despite an undeniably strong start, much work lies ahead of us. The Stanford Challenge is not just about meeting our $4.3 billion goal. It is about helping solve some of the world’s most difficult problems and making Stanford a standard-bearer of the 21st-century university. Maintaining a steady pace toward these goals will be just as important as getting off to a powerful start; this is a marathon, not a sprint.

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*includes $606.5 M in undesignated funds
The Initiative on Human Health
Pushing the Boundaries of Medical and Scientific Research

The Initiative on Human Health is designed to support the discovery of new therapies for disease and health disorders and to speed the movement of those breakthroughs from the lab to the patient. This initiative comprises five programs across campus, all of which are seeking practical solutions to human health challenges. These are the Department of Bioengineering, Bio-X, the Stanford Institute for Stem Cell Biology and Regenerative Medicine, the Neuroscience Institute at Stanford, and the Stanford Comprehensive Cancer Center.

The challenges we face today are extraordinarily complex, ranging from developing novel treatments for chronic diseases to finding ways to confront emerging illnesses. But this is also a time of extraordinary opportunity, as new discoveries hold the promise for avenues of treatment that could not have been imagined even a few years ago.

$25 Million Gift for Bench-to-Bedside Research

Jill and John Freidenrich, alumni and longterm supporters of Stanford, have pledged $25 million to the School of Medicine to spur “bench-to-bedside” research on cancer and other diseases.

Their commitment establishes the Jill and John Freidenrich Center for Translational Research at Stanford University. It will be the hub for the school’s work in translational medicine, which aims to turn medical discoveries into treatments for patients.

A proposed 32,000-square-foot facility will be built at Welch Road in Palo Alto to house the center, which will work closely with Stanford Hospital and Clinics and Lucile Packard Children’s Hospital.

The Freidenrich Center will be home to Stanford’s Cancer Clinical Trials Office and new faculty in translational medicine, as well as bioengineers, research nurses, and support personnel. The center will also help spur patient-oriented research into other serious diseases.

“It came out of nowhere—you can’t reason for something like that,” says John Freidenrich. “She said, ‘With every woman who’s diagnosed, it’s the same. If only we could have a blueprint that would make it easier and more manageable.’”

Jennifer Cochran, an assistant professor in the Department of Bioengineering, and surgeon Michael Longaker, the Dean P. and Lucille Mitchell Professor in the medical school and the co-chair of the Initiative on Human Health, are part of a Stanford team engineering pathways to improved wound healing. The Coulter award will help fund that work, which aims to improve wound healing.

New Center Aims to Root Out Cancer Through Stem Cells

The medical school received a $20 million grant in November to expand its stem cell center, which is believed to be the nation’s largest.

The Ludwig Center is one of six cancer research centers established by the Ludwig Fund at academic institutions around the country, and the only one focused on stem cells. The other centers are at the Massachusetts Institute of Technology, Johns Hopkins University, Dana-Farber Cancer Institute, the University of Chicago, and Memorial Sloan-Kettering Cancer Center.

The Stanford center will be housed temporarily in a medical complex in Palo Alto before moving to the new Stanford Institute of Medicine building when it is completed.

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The Initiative on the Environment and Sustainability
Working for a Sustainable Future

The Initiative on the Environment and Sustainability is a university-wide effort to address some of today’s most complex environmental challenges. Participants in the initiative share the conviction that humanity can meet its needs while protecting and restoring the earth’s life systems for people for today and for generations yet to come. Initiative participants are committed to a three-pronged approach: They seek solutions to environmental challenges through innovative research; they train environmental leaders; and they move ideas into action by collaborating directly with decision makers, stakeholders, the media, and the general public.

Research efforts are concentrating on four key areas where Stanford has existing strengths that give researchers the greatest opportunity to make breakthroughs: freshwater, energy and climate systems, land use and conservation, and oceans and marine environments. Transformative research is already under way in each of these areas.

Several extraordinarily generous gifts have jump-started work on the environmental initiative. The first was a $30 million commitment last year from Ward W. Woods, ‘64, and his wife, Priscilla, to establish the Ward W. and Priscilla B. Woods Institute for the Environment at Stanford (see Fall 2006 Stanford Dialogue, Issue 1, Volume 6). It serves as an incubator for research on a number of environmental issues and coordinates cross-disciplinary training for students in various fields.

The Woods gift was followed by a $50 million pledge from Jay A. Precourt, ‘59, MS ’60, to found the Precourt Institute for Energy Efficiency, which was created to develop technologies and policies for better energy use. (See story below.) Both institutes will be housed in Stanford’s Environment and Energy (E&E) Building, which is under construction. The nexus of environmental work at Stanford, the E&E Building will also be the home of the Department of Civil and Environmental Engineering and more than a dozen specialized research centers and teaching programs from around the university.

The E&E Building is being built thanks to a $50 million commitment for the project from university trustee Jerry Yang, co-founder of Yahoo! Inc., ’90, MS ’90, and his wife, Akiko Yamazaki, ’90. (See story on facing page.)

Jerry Yang and Akiko Yamazaki Pledge $75 Million to Support Environmental and Medical Studies

By Mark Shwartz
University trustee Jerry Yang, ’90, MS ’90, founder of Yahoo! Inc., and his wife, Akiko Yamazaki, ’90, have pledged $75 million to enhance multidisciplinary programs at Stanford.

The bulk of the gift—$50 million—will be used to cover construction costs for the new Environment and Energy Building, which eventually will serve as the hub for environmental studies on campus. Another $15 million will go toward the construction of the high- tech Learning and Knowledge Center for the School of Medicine. The remaining $20 million will be earmarked for projects to be determined later.

The gift is the largest of several donations Yang and Yamazaki have made to their alma mater. It represents a major contribution to The Stanford Challenge.

“Stanford is indeed fortunate to have friends like Jerry Yang and Akiko Yamazaki,” says Stanford President John L. Hennessy. “Jerry and Akiko have always been loyal supporters of their alma mater, but this gift is particularly meaningful for the university as it seeks to address important issues of environmental sustainability. At the same time, it recognizes the critical role that cutting-edge research facilities play at hubs for dynamic intellectual exchange and innovative research in the ongoing search for knowledge that serves the public good. We are truly grateful for the generosity of spirit and breadth of vision embodied in this magnificent gift.”

Jerry Yang, ’90, MS ’90, and Akiko Yamazaki, ’90, have made several significant gifts to Stanford.

BY MARK SHWARTZ

**Jerry Yang, ’90, MS ’90, and Akiko Yamazaki, ’90, have made several significant gifts to Stanford.**

PHOTO: Stanford News Service

**Jerry Yang and Akiko Yamazaki Pledge $75 Million to Support Environmental and Medical Studies**

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PHOTO: Stanford News Service

### Helping (Energy-Efficient) Light Bulbs Go On

We hear a lot about energy demand going up and supply going down. We hear—oh, and know—about how to make the supply go further by using energy more effectively.

Stanford’s new Precourt Institute for Energy Efficiency aims to change that. Established in the fall of 2006, the institute will pursue new energy-efficient technologies, systems, and processes. And just as important, it will work to get those technologies to market, those systems put in place, and those processes adopted.

The institute was made possible by a $50 million commitment from Jay A. Precourt, ’59, MS ’60. The gift will fund faculty positions, fund institute programs, and help support construction of Stanford’s new Environment and Energy Building, where the institute will be housed.

Precourt holds bachelor’s and master’s degrees in petroleum engineering from Stanford and an MBA from Harvard. He has spent his career in the energy industry, holding executive positions at Hamilton Oil Co., Terra Nova Corp., Shell Oil Co., Inhachi acquired (1997), Accenture Energy LLC, and most recently, Hermes Energy Global Inc., a gasbroker, transporter, and processor of crude oil and refined products. He has served as chair and chief executive officer of Hermes since 1999. He is also a director of the Hakonamer and Apache corporation.

“Understanding and learning to more effectively manage energy consumption at the individual, corporate, and government level is critical to our national security, our environment, and our economy,” Precourt says. “We look forward to accelerating developments through advanced research and outreach activities involving key private-sector, public-sector, and non-profit decision makers.”

The Precourt Institute will focus initially on improving energy efficiency in buildings, the transportation sector, fuels, and power distribution. James L. Sweeney, PhD ’71, has been named its first director. He is a professor of management science and engineering as well as a senior fellow at the Woods Institute, the Hoover Institution, and the Stanford Institute for Economic Policy Research.

“At someone who has been involved in energy work at Stanford for more than 50 years, I see the Precourt Institute as an enormous opportunity to meet the university, the state, and the nation faced with energy-demand issues,” Sweeney said. “Our work should also have international implications, from research and policy to educating and training the energy leaders of the future.”

**The new Environment and Energy Building will house the Woods Institute for the Environment.**

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The International Initiative
Pursuing Peace and Security in an Insecure World

At a time when nuclear war between superpowers was the dominant international threat, Stanford brought together political scientists and nuclear physicists to pool their expertise and propose solutions. That was 1983. By 1987, Stanford had established the Institute for International Studies to help scholars across campus collaborate on issues ranging from international health care to the global environment.

In 2005, the institute became the hub of an even larger effort: The Stanford International Initiative. With nuclear proliferation and other challenges becoming more complex and interrelated, Stanford is promoting collaboration among an ever-widening range of experts: The goal: to equip today’s decision makers and the students who will be tomorrow’s leaders with the full range of knowledge and skills that international problems demand.

In the first round of grants, which were made in 2006, Stanford donors are playing an important role. The Freeman Spogli Institute for International Studies was named in 2005 in recognition of a historic $50 million gift from Bradford Freeman, ’64, and Ronald Spogli, ’70. Since then, the initiative has raised a total of nearly $114 million against a goal of $250 million.

With a breadth of expertise that is uncommon even among major universities, Stanford has much to offer. The International Initiative focuses faculty and students on these areas: peace and security; governance locally, nationally, and internationally; and human well-being. This is the work Stanford benefactors make possible.

Encina Hall has always incubated talent and influence. It opened in 1981 as Stanford’s first dormitory, and within a year its residents included a freshwater named Ray Lynn Willson, BA 1876, MA 1879, MD 1899, and a suphrenologist named Heron Hofer, BS 1895. When Hofer was elected to the University Senate in 1928, he appointed his old dorm mate Willson—which president of Stanford—to be his secretary of the institute.

Today, Encina is no longer a dorm, but it continues to attract talented people whose influence will be felt for years to come. It is doing so these days with considerable help from Ken Olivier, ’74, and his wife, Angela Nomellini, ’75. Half their recent $10 million investment in Stanford is destined for Encina, the home of the Freeman Spogli Institute for International Studies (FSI) and the hub of the Stanford International Initiative. As the International Initiative grows, Encina Hall, which was partially renovated in 1997, is being reconfigured with connecting buildings to welcome more faculty and students from departments around campus. These include the new Division of International Comparative and Area Studies, established in 2006 to coordinate international research and teaching in the School of Humanities and Sciences. The renovators also made space available for joint projects as they emerge between FSI and other schools on campus.

The other half of Olivier and Nomellini’s $10 million gift goes to the School of Education to endow a professorship and graduate fellowship and to start a matching fund to encourage other fellowship donors. Such gifts, in a top priority of Stanford’s new initiative on Improving K-12 Education, say he will use to launch new partnerships between FSI scholars and others on campus. These include researchers in the School of Engineering who initiate co-director Elizabeth Pat-Cornell, M.S. ’72, Ph.D. ’78, the Buff and Dunce McMurtry Professor. Black has no strategic to his benefactors. He serves as the Olivier Na- mellini Family University Fellow in Undergraduate Education, an appointment they established in 2002.

“It’s been a real privilege to get to know Chip over the past few years,” says Olivier, president of the San Francisco investment firm Dodge and Cox, who serve on the FSI Advisory Board. “This gift became a direct investment in him and his ability to bring people together.”

A $50 million gift to the program in 2005 from Angela Nomellini, ’75, and Ken Olivier, ’74, will support an international program in K-12 education. The Institute for International Studies, established in 2006 to cooperate international research and teaching in the School of Humanities and Sciences.

The Deborah E. Addicott-John A. Kriewall and Elizabeth A. Haehl Family Professorship in the School of Humanities and Sciences will be the hub of the University’s new initiative on Improving K-12 Education.

NEW PROFESSORSHIPS AT STANFORD

The following professorships were established by the university’s Board of Trustees between June 15, 2006 and February 13, 2007:

The Stanford W. Axelson, M.D. Professorship in the School of Humanities and Sciences was established by the estate of Stanford Warren Axelson, ’47.

The John Roberts Hale Professorship in the School of Humanities and Sciences was established by a gift from Bruce, MBA ’84, and Elizabeth Dankel (Yates ’67). The chair holder will be the director of the Stanford Language Center.

The Mediterranean Family Professorship was established through a previously established fund for faculty support and an additional gift from Harold H. Meghradian, MBA ’80, and Christina Geukin Meghradian. The gift will receive matching funds from the Stanford Graduate School of Business (GSB). The professorship will support a faculty member in the GSB.

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Angela Nomellini, ’75, and Ken Olivier, ’74, are promoting international studies and education with a series of gifts to Stanford.

Ruz Naylor, PhD ’93, talks with farmers in India. Naylor is director of Stanford’s new program on Food Security and the Environment.

A second round of PFSI grants will be made this spring and a third next year. Curiously, the grants rely on temporary, on-demand funding provided by Brad Freeman, ’64, and Ron Spogli, ’70. Stanford seeks permanent endowments to continue this funding model, but plan to focus on identify the same objectives as the Stanford International Initiative.

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Multidisciplinary Research Across the University
Common Interests, Diverse Approaches

The Stanford Challenge includes a number of substantial multidisciplinary efforts not encompassed by the three broad initiatives in human health, environmental sustainability, and international affairs. These efforts are growing across campus and span a range of issues.

Example of those include the Bill Lane Center for the study of the North American West, the Stanford Center on Longevity, Nanoscience and Nanotechnology, Astrophysics, the Institute for Research in the Social Sciences, the Hoover Institution, and the Stanford Institute of Medicine.

The Multidisciplinary Research Across the University component of The Stanford Challenge seeks to expand and involve these and other multidisciplinary research efforts. It recently passed the halfway mark toward its $400 million goal, thanks to a multitude of gifts and pledges in support of a wide spectrum of research work. Two recent gifts, from Michelle Clayman and from John and Cynthia Frye Gunn, are detailed below.

Fast-Growing SIEPR Plans a New Home

When you turn away visitors due to a lack of space, it’s time for a new home.

That’s what has happened to the Stanford Institute for Economic Policy Research (SIEPR), a group whose mission is both national and international, and continually expanding.

“Our program is bursting at the seams,” says John B. Shoven, SIEPR’s director. “We are running out distinguished people who, for instance, would love to come to Stanford and would be excellent for our students, but our current facilities just aren’t adequate. We’re run out of floor space.” Fortunately, SIEPR would have that problem much longer. Stanford expects to break a $2,000-square-foot new home for the institute by 2009. Much of the thanks for this belongs to John A. Gunn, MBA ’72, and his wife, Cynthia Frye Gunn, ’70 (Profile ’95, ’97), who have given $12.5 million toward the SIEPR building and research programs. This gift will more than half the building’s construction costs.

Gender Research Benefits from Entrepreneur’s Gift of $3 Million

Michelle Clayman, MBA ’79, has been giving back to Stanford ever since she graduated from the university. Not only did she make lifelong friends during her time on the Farm, but she also found the building blocks that helped her become a successful entrepreneur.

“Stanford transformed my life in a number of ways,” she says. “When I went to the business school, I came across computers and modern financial theory. The combination of these two things has been the foundation of my career.”

After Stanford, she headed for Wall Street and a job at Salomon Brothers, in what was to be the first step toward an accomplished career in investment banking. In 1986, she launched and became managing partner of NewAmrican Partners, an institutionally managed firm in New York.

She says her interest in gender research stems from growing up female at a time when opportunities for women were just beginning to open up.

“We had to step up and provide support for scholars willing to tackle gender research-related topics,” she says.

Improving K-12 Education

Among the greatest challenges in the United States today is the need to improve our public education system. The failure to provide adequate education to all of our children not only separates a national resource—our children’s potential—but also widens the gap between those who thrive and those who fail in society.

Stanford has a responsibility, and the talent, to help solve some of the challenges facing K-12 education. The Stanford Challenge is bringing together experts and scholars from across the entire university—including the schools of business, law, medicine, earth sciences, engineering, humanities and science, and the Hoover Institution—to join with the School of Education in addressing some of the most pressing issues in K-12 education today. This comprehensive approach, known as the initiative on Improving K-12 Education, seeks to apply the expertise and resources of the university to help develop effective educational policies and practices.

It also aims to prepare leaders who will use this knowledge to transform our children’s education.

Gender-sensitive leadership committees have come from donors across the nation, including several that have been created in partnership with the School of Education. These efforts are growing across campus and span a wide range of issues.

Evaluating Fast-Growing SIEPR

Pay for a higher education today can be prohibitive. Many students take on a heavy loan burden they must face at graduation. For those who aspire to become teachers, the issue is even more acute. Monthly loan payments can take a real bite out of the modest salary most new teachers earn. Some students question whether they can afford to become teachers.

The new Dorothy Durfee Avery Loan Forgiveness Fund at Stanford’s School of Education will offer to cancel any balance due for any graduating student who commits to work in public schools as a teacher within two years of graduation.

Dorothy Durfee Avery graduated from UC Berkeley in 1932 and earned a teaching credential the following year. Her first job was teaching first and fifth grades in Los Angeles County at an annual salary of $1,215. She expected to work seven years before retiring.

Her family had a long history in education. Her mother and father—both turn-of-the-century Stanford graduates—had careers in education, as did several aunts and uncles. Her father served as associate superintendent of Los Angeles County schools for 18 years. Both her brother and sister taught in their first year out of college.

“I want to honor the importance my mother placed on good teaching and well-prepared teachers who can help children flourish,” says Judy. “I’m a product of public schools, as she was, and I want to do what I can to make it possible for the best, brightest, and most motivated students to enter the field of education where they can be so needed. If we can remove some financial barriers, these young people will have a great chance to make a difference in modern society.”

The School of Education hopes to offer the first loans from the fund to 2007-08 students.

This story is adapted from an article that originally appeared in Stanford Report.

The $20 million Dorothy Durfee Avery Loan Forgiveness Fund will be created by a $10 million gift from Judy Avery ’59, and matching funds from the university.

PHOTO: Lisa Leigh
Engaging the Arts and Creativity

At Stanford, a fresh look at how students are educated for leadership in a complex world, the university is placing a renewed emphasis on the transformative power of the arts. To help all students deal with ambiguity, think creatively, and navigate different cultures, Stanford has launched a campus-wide Arts Initiative.

The initiative’s many objectives include expanding the programs in art and art history, dance, drama, music, and creative writing. The university will offer more courses and fellowships in these core disciplines and integrate the arts throughout the Stanford curriculum. The initiative will also tap the support of the university’s arts communities to offer enhanced arts experiences on campus and in the community. The goal of the initiative is to serve not only students in the arts and humanities, but also those in the sciences, engineering, and social sciences, engaging the creativity of the entire Stanford community.

Bings Give $50 Million to Build New Concert Hall

Longtime benefactors Helen and Peter Bing ’55, have donated $50 million to build a world-class concert hall at Stanford.

“It would be difficult to find an area of the university that has had more support than the arts,” says Stanford President John Hennessy. “Their support of the arts, however, has had particular impact. This extraordinary gift enables the university to construct a concert hall that will bring the finest performing artists from around the world to Stanford and our community. At the same time, it provides a cornerstone for the university’s efforts to build a comprehensive vision of the role of the arts in a Stanford education.”

Stanford Live’s arts activities and the Department of Music will hold performances in the new concert hall, which is expected to seat 900 people. The hall will also host artists in residence, student ensembles, and symposia. Many of these programs are now presented in Memorial Auditorium, a 70-year-old building that does not meet modern technical standards.

The new hall will be built just north of Frosh Amphitheater and across Palm Drive from the Cantor Arts Center. The timing and details of construction are still being considered.

Building a Better Business School

The Graduate School of Business encourages its students to think big and act boldly. Apparently, it’s not afraid to take in its own advice.

The school plans to rebuild itself from the ground up, literally. It will reorganize its MBA curriculum this fall and break ground on a new campus in 2008.

The campus will be named the Knight Management Center in honor of Philip H. Knight, MBA ’52, the founder and chairman of Nike Inc. In August, Knight pledged $100 million to the school. He is believed to be the largest ever made to a business school.

“This is an up on top of the greatest gift to the university,” says Bryan Wolf, co-director of the Stanford Arts Initiative and the Janitors and William Hoyt Jones Professor in American Art and Culture.

The Knight Management Center will replace the existing business school campus, which dates from 1960. Plans call for a facility, a $275 million addition, costing and dining and socializing areas, faculty and staff offices, and a parking facility. The new campus is expected to cost $275 million.

The building will offer a zone for students and faculty to take a break from their busy day without leaving the campus. It will feature 340,000 square feet—about 18,000 more than the existing campus.

The design of the new campus will be integrated with a new MBA curriculum adopted by the faculty last May and will be the point of departure for the class coming in 2007. The school is currently enrolling its first students in a highly personalized education with increased academic advising.

SIEPR’S EXPANSION

Continued from page 9

Last academic year the institute assumed responsibility for Stanford’s Program in Public Policy, an undergraduate major. That’s on top of the three courses and five programs it runs on economic issues ranging from U.S. employment and economic growth to improving the policies of low-income countries.

SIEPR also hosts a constant stream of talks and conferences that attract participants from far beyond Stanford. The best known of these is the annual SIEPR Economic Summit. The most recent one was held March 2 and featured Ben Bernanke, chair of the Federal Reserve Board. It was opened by Sandra Day O’Connor, 51, LLM ’52, the recently retired Supreme Court justice. O’Connor received SIEPR’s George Shultz Award for Public Service at the event.

Currently SIEPR manages all of its activities from a relatively small number of offices in one wing of the Landau Economics Building, which is just east of Memorial Auditorium. The new SIEPR building will be erected in an adjacent space, on the corner of Galvez and Memorial Way.

“We need this new building because we have more research, more scholarship, and, I think, the opportunity to provide more constructive influence than we’ve ever had,” Shoven says. Founded in 1982 as a place for economists around campus to share research, SIEPR has deepened its integration with Stanford even as its purview has expanded beyond the campus boundaries.

Each of the institute’s centers and programs will have more space for research and visitors to the new building, an expanded presence in business and public policy. For instance, SIEPR will have 25 to 20 offices. In the current building, it has none.

“[We] have the number one public policy issue facing the United States in the next 50 years,” Shoven says. “We recognize that we will provide affordable, high-quality health care to our citizens is extremely important.”

$5 MILLION FOR GENDER RESEARCH

Continued from page 9

Clayman has made $5 million in commitments to further this work. This is on top of Clayman’s other gifts to the university, which include a $1.3 million pledge made to the Graduate School of Business in 2005.

Today, the work of the institute, which has been renamed in Clayman’s honor, is especially focused on studying women in science, technology, and the workplace.

One program, conducted in association with the Anna Borg Institute for Women and Technology, is surveying qualified professional women working in Silicon Valley to better understand the factors that may constrain their careers. Another project will examine women’s experiences of entrepreneurship in high-tech companies.

“We are always looking at policies and practices to make the workplace better for everyone—men and women,” says Londa Schobinger, the Barbara D. Finberg Director of the Clayman Institute and the John L. Hindus Professor in the History of Science.

Clayman expects that findings from the institute’s programs will benefit a broad audience. For example, a survey of dual-career academic couples at universities across the United States “will be useful not only to other academic institutions but also especially to other professionals, like the legal and business worlds,” she says.

For more information on the institute and its programs visit stanford.edu/gender/guide. **
The Stanford Challenge seeks to extend this renaissance in undergraduate education by building on successful programs such as these and implementing others. It aims to expand Undergraduate Research Programs, which give students the chance to work closely with faculty on original research and which will transform the educational experience for our students.

Scholarships for Indian students, Scholarship on India

India is the fastest-growing democracy in the world, and an economic, political, and cultural force with influence that reaches far beyond its borders.

The global economy and security concerns connect the United States and India more deeply than ever before. But it is increasingly clear that Americans do not understand this important country and its people as well as they could, and that’s easy to miss opportunities for closer ties between these two nations.

Stanford is helping to change that, with a $5 million anonymous gift from Yahoo! co-founder Jerry Yang and his wife, Akiko. Their gift—matched by the university to endow a professorship in South Asian Studies—will enable the study of this region and the countries it comprises, including India, Pakistan, Bangladesh, Sri Lanka, Nepal, and Bhutan.

Professorships like this one will help the center conduct research that informs foreign policy as well as offer more student classes on a region that may influence their careers and their culture.

In classroom discussion and in daily life, other Stanford students have much to learn from the perspectives of their Indian classmates. And Indian students gain much more at Stanford than subject-matter expertise. They experience American culture and the future leaders from many parts of the world. Many return to India with skills and ideas that become seeds of change.

In a demonstration of how well-integrated different parts of The Stanford Challenge can be, the other half of the gift has been earmarked for related purposes as part of the International Initiative.

It will be matched by the university to endow a professorship in South Asian Studies that will anchor the newly launched Stanford Center for South Asia. The center, part of Stanford’s Division of International Comparative and Area Studies, will coordinate the study of this region and the countries it comprises, including India, Pakistan, Bangladesh, Sri Lanka, Nepal, and Bhutan.

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Leadership Circle Events
Every summer, the university holds receptions around the country to thank members of the Leadership Circle for their commitment and generosity to The Stanford Fund. Leadership Circle members help meet critical needs in the undergraduate program by giving at least $1,000 annually to the fund. Gifts to The Stanford Fund count toward The Stanford Challenge.

The 2006 receptions were held from May to July in Chicago, Illinois; Denver, Colorado; New York, New York; Greensboro, Connecticut; Dallas, Texas; Medlar, Washington; San Jose, California; San Francisco, California; La Jolla, California; Newport Beach, California; Honolulu, Hawaii; Austin, California; Los Angeles, California; and Portland, Oregon.

Dinner with the President
President Hennessy hosted a dinner at the Frances C. Armitage Alumni Center on November 9 to honor President’s Fund members, the most generous donors to The Stanford Fund. The President’s Fund was launched more than a decade ago to encourage and recognize academic innovation. Membership is open to those who give $10,000 or more to The Stanford Fund. Over the years, it has provided financial aid for thousands of students and has enabled Stanford to make forward-looking investments in programs for undergraduates, such as Freshman and Sophomore Seminars, Overseas Studies, and Undergraduate Research Programs. Gifts to the fund are an important part of The Stanford Challenge.

The dinner on November 9 included a discussion on The Stanford Challenge’s initiative on Improving K-12 Education, featuring John C. Brennan, ’79, MS ’81, PhD ’85, the Freeman-Thomson Vice Provost of Undergraduate Education and the Bing Centennial Professor of Materials Science and Engineering, as well as a panel of students from the well-regarded Stanford Center for Entrepreneurship Program.

Snehas McCracken and Susan Waggener (Parents ’06, ’08) chat with Mong-Sik Lim, ’83, MS ’83, MS ’87, PhD ’87, at the President’s Fund Dinner. PHOTO: Steve Castillo

Virginia Eaton, ’44, attended the dinner with her daughter, Joan, ’75, who hosted the event at the Dahesh Museum of Art. PHOTO: Lynn Saville

A New Place to Cheer the Cardinal
The new Stanford Stadium celebrated its grand opening on September 16; less than 10 months after construction began. The project cost $300 million and was funded through gifts from the family of John Arrillaga, ’60, and other alumni and friends, as well as the DAPER Investment Fund.

The new stadium replaces the huge original structure, which was built in 1921. It brings the stands closer to the field and features more comfortable seating and better access for disabled people. It holds approximately 50,000 spectators, compared with 85,000 in the old stadium.

The Stanford Challenge Takes Off
Launch events featuring university faculty, leaders, and alumni were held at Stanford and in New York and Los Angeles immediately following the announcement of The Stanford Challenge on October 10. These receptions and dinners were designed to celebrate the launch, thank nucleus fund donors, and generate momentum for the campaign.

The Stanford event was held at Frost Amphitheater on October 10. This was followed the next day by a reception and dinner at the California Club in Los Angeles. The final dinner was held October 17 at the Morgan Library and Museum in New York City.

President Hennessy addresses guests at the Stanford reception and dinner held at Frost Amphitheater. PHOTO: Steve Castillo

ying-Ting Gok, ’94, M ’93, and her husband, Tony Pang, attended the launch dinner in Los Angeles. PHOTO: Katy Lo

Pamela Mason, Chester Naramore Dean of the School of Earth Sciences, Richard and Rhoda Goldman Professor of Environmental Studies, and Burton J. and Deedee McMurtry University Fellow in Molecular and Genetic Medicine at Stanford; and Jean-Pierre Garnier, professor in the School of Medicine and director of the Beckman Center on Science and Technology, talked at the Roundtable at Stanford University, a panel discussion on issues of global importance featuring public figures.

Jerry Yang, ’90, MS ’90, the co-founder of Yahoo! Inc.; Anthony M. Kennedy, ’58, associate justice of the Supreme Court of the United States; former U.S. Secretary of State George P. Shultz; the Thomas W. and Susan B. Ford Distinguished Fellow at the Hoover Institution; Stanford President John L. Hennessy; former U.S. Secretary of Defense William J. Perry, ’49, MS ’50; the Michael and Barbara Berberian Professor at Stanford University; Lucy Shapiro, the Virginia and D. K. Liebhold Professor in the School of Medicine and director of the Beckman Center on Molecular and Genetic Medicine at Stanford; and Jean-Pierre Garnier, MBA ’74, chief executive officer of GlassStrumKline.

Seeking Solutions at Stanford
Reunion Homecoming weekend saw not only the launch of The Stanford Challenge but also the debut of the Roundtable at Stanford University, a panel discussion on issues of global importance featuring leading public figures.

The inaugural roundtable, “Anxious Times: Seeing Beyond a World of Perpetual Threats,” was held October 14 in Maples Pavilion. It drew more than 4,000 alumni, friends, and members of the general public to hear a wide-ranging discussion that covered such global concerns as North Korea’s nuclear ambitions, the looming threat of a global flu pandemic, threats to civil liberties, and the role of the Internet in our changing world.

Ted Koppel, MA ’62, the ABC news veteran and former host of Nightline, moderated the discussion. It was joined by (clockwise from left): Jerry Yang, ’90, MS ’90, the co-founder of Yahoo! Inc.; Anthony M. Kennedy, ’58, associate justice of the Supreme Court of the United States; former U.S. Secretary of State George P. Shultz; the Thomas W. and Susan B. Ford Distinguished Fellow at the Hoover Institution; Stanford President John L. Hennessy; former U.S. Secretary of Defense William J. Perry, ’49, MS ’50; the Michael and Barbara Berberian Professor at Stanford University; Lucy Shapiro, the Virginia and D. K. Liebhold Professor in the School of Medicine and director of the Beckman Center on Molecular and Genetic Medicine at Stanford; and Jean-Pierre Garnier, MBA ’74, chief executive officer of GlassStrumKline.

A Weekend on the Farm
Reunion Homecoming 2006 took place October 12 through 15 and attracted a record 8,324 Stanford alumni, family, and friends to campus. Alumni ranged from graduates of the Class of 1941 celebrating their 65th reunion to newly minted grads celebrating their first.

It was an especially eventful weekend for alumni, as reunion homecoming this year coincided with the launch of The Stanford Challenge, the debut of the Roundtable at Stanford University, and a football game at the brand-new Stanford Stadium.

Donald Sweet, ’46, MBA ’48, and his wife, Beth, chat with John K. Stewart, Jr., ’56, and his wife, Gussie, at a president’s reception held at Hoover House. Don and John were chairs of the 65th and 50th reunions of their respective classes. PHOTO: Steve Castillo

The Stanford Law School held its Deans’ Gala during the weekend. The dinner included a video program and speeches from Law School Deans Larry Kramer, Michelle Grear Galloway, ’87, JD ’89; Norman W. Spaulding, ’71, JD ’72; Cody S. Horne, ’90, JD ’95; and Louis P. Friedmann, ’83, JD ’86.

On the video screen is Ralph H. Barton, Jr., ’68, chairman and CEO of Oracle, Hommington & Tawdills, LLP. The gala was held at the Erickson Family Courts in the Arrillaga Center for Sports and Recreation.

THE STANFORD CHALLENGE. STANFORD. EDU
Sustaining a Foundation of Excellence

Dudley Chambers, '27, ENG '28, once told Stanford officials he would remember the university in his will. He didn’t mention an amount. But over the course of his long life, he had made one other gift to his alma mater: He wrote a check for $250, earmarked for the School of Engineering in 1955. Chambers died in 2005, one month short of his 100th birthday. He did indeed remember Stanford in his will: He left it $51 million. It is the largest bequest ever made to the university.

One can safely surmise that Dudley Chambers preferred to remain out of the spotlight. 

“Like a lot of people of his generation, Dudley didn’t talk much about his work,” he says. “The last time I met him, about a month before his death, he mentioned in a very offhand manner that he’d also designed and overseen the lighting for the Metropolitan Opera in New York.”

Mackin remembers Chambers as a man who was formal in manner and always gracious—“a real gentleman.” He outlived three wives. Insatiably curious about new technologies, Chambers enjoyed using the Internet until he was in his late nineties.

At Stanford, Chambers thrived as a student of the widely admired Frederick Emmons Terman, ‘20, ENG ‘22, then a young associate professor of electrical engineering. Terman, who later became an influential provost at Stanford, was a mentor to many promising students, including William Hewlett, ‘34, ENG ‘39, and David Packard, ‘34, ENG ‘39.

Chambers made his entire bequest to encourage teaching and research in engineering and the natural sciences at Stanford. The gift will be divided among three funds, named in his honor, that will provide scholarships, faculty salaries, and general support in these fields.

“Stanford gave me a chance,” Chambers once told his stepdaughter, Trish Thomson Herr, “and I want other prospective engineers to have the same.”

Dudley Chambers: Lighting the Way for Others

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One can safely surmise that Dudley Chambers preferred to remain out of the spotlight. 

“He was all business,” says Jim Mackin, an estate-planning attorney at Bond, Schoeneck & King, PLLC, in Syracuse, New York, who worked with Chambers in his later years.

And business was something he was apparently quite good at. His bequest to Stanford consists mainly of stock from General Electric, where Chambers worked for nearly 40 years.

Chambers spent his entire career on the East Coast, where he was instrumental insetting up and organizing the work of the GE General Engineering Laboratory. In the 1930s, he developed the lighting console system for New York’s Radio City Music Hall and managed its installation. The console was in continuous use until just a few years ago, when the theater was renovated.

Chambers’ step-grandson, Will Collier, a fellow engineer, remembers being impressed with the depth and breadth of Chambers’ work at GE, and his modesty about it.

For the ambitious multidisciplinary work of The Stanford Challenge to succeed, Stanford’s core discipline-based programs must remain world-class. This means continuing to provide faculty and students top-notch facilities, research funding, and support. Basic research often supplies the building blocks for breakthrough solutions that can transform lives, and universities are among the only places where such research can be undertaken.

Generous gifts, including an unanticipated bequest from Dudley Chambers, described below, have brought Stanford more than a third of the way to its goal of $1.325 billion for core support, which is an important part of The Stanford Challenge.